# ⑤ Now put your recorder together

Put your **RIGHT** thumb underneath the fourth hole.

You should be able to hold your recorder just by resting it on your **RIGHT** thumb and bottom lip – no other fingers.

# © The note

Cover the thumb hole on the back of your recorder with your LEFT thumb and put the first finger of your LEFT hand on the first finger hole. Only use the pad of your finger.

This is the note B.

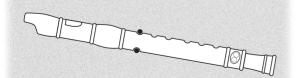
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To remember which hand is which, hold your hands like this and your **LEFT** hand will make an L shape:



## DOO some more

'DOO' some more rhythm echoes with a partner, on the note B.



## 8) The ten second challenge

10

9

8

6 ...

- ♦ Start with your recorder on your lap.
- ♦ Close your eyes.
- As your teacher counts down from 10 to 1, see if you can pick up your recorder, put your fingers in position and get ready to play.







#### At ease





#### **Quick march**



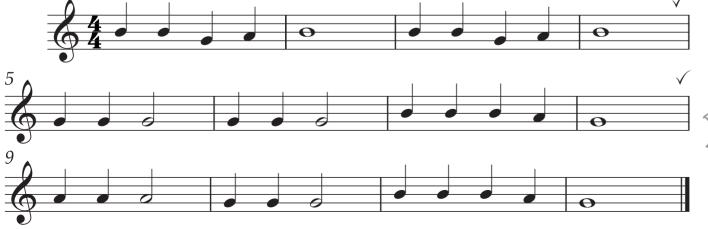
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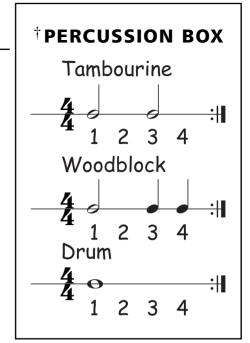


#### **Robin's rock**

Rock 'n' roll







### **PLAYING SKILLS**

Without puffing your cheeks out, blow as if you were blowing up a balloon.

Notice how steady and even your breathing is? Remember this when you play the tunes on this page.

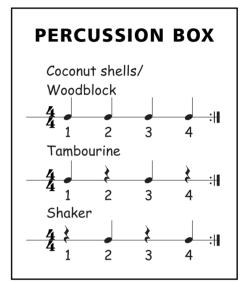
Have a look at your **RIGHT**hand. Make sure your fingers
are still in the correct position,
next to the holes.

(See page 3 for a reminder!)

### Out on the range







### Spicy noodlin'



