

FLUTE

John Glenesk Mortimer

Technical & Melodic Studies

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EDITIONS MARC REIFT

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TECHNICAL & MELODIC STUDIES

English: This work in six volumes is intended to provide a comprehensive source of practice material for pupils. Each volume represents on average a year's study. The range, playing techniques and reading problems such as keys, time signatures and rhythmic patterns are presented in a carefully organised and systematic progression.

A special feature is the wide range of musical styles, ranging from the traditional harmonies of folk tunes and baroque and classical forms to the chromaticisms of contemporary music, including jazz influences and what is loosely described as "atonal" music. I feel it is important to accustom the pupil's ear to the intervals and rhythms of modern music from an early stage.

Français: Cette oeuvre en six volumes fournit un matériel de travail compréhensif pour les élèves. Chaque volume correspond normalement à une année d'étude. La tessiture, la technique instrumentale et les difficultés de lecture telles qu'armures, fractions et schémas rythmiques suivent une gradation précise et systématique.

Le style musical est volontairement très hétérogène et s'étend des formes baroques et classiques jusqu'au jazz, en passant par les harmonies plus complexes, même "atonales", qui caractérisent la musique contemporaine. Il me paraît important que l'élève puisse, dès le début de ses études, habituer son oreille aux intervalles et aux rythmes de la musique de nos jours.

Deutsch: Dieses Werk in sechs Bände bildet ein umfassendes Uebungsmaterial für Schüler. Jeder Band entspricht etwa einem Studienjahr. Umfang, Spieltechnik und Leseschwierigkeiten wie Vorzeichen, Taktarten und Rhythmen folgen einer genauen, systematischen Abstufung.

Eine Besonderheit bildet die breite Palette musikalischer Stilrichtungen, die von den traditionellen Klängen der Volksmusik bis zu den chromatischen Harmonien der zeitgenössischen Musik reichen, unter Berücksichtigung des Jazz und der "atonalen" Musik. Es scheint mir nämlich wichtig, dass sich das Ohr des Schülers vom Anfang an an die Intervalle und Rhythmen der Musik unserer Zeit gewöhnt.

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Technical & Melodic Studies Vol. VI



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1 Allegro $\text{J} = 112$

mf cresc.

8

12

16 ff dim.

21 *mf* $p \quad 3 \quad 3$

26 $3 \quad 3 \quad 3$ *mf* cresc.

31 ff $3 \quad 3$

10 Moderate ragtime $\text{J} = 80$ (NOT swing)

mf

6 $f \quad mf$

12 $p \quad f$

19 cresc. *ff* *mf*

26 $f \quad p \quad f \quad p$

32 Fine

39 $f \quad dim.$

46 f

52

57 p

61 D.S. *mf*

Musical score for Study 10, consisting of ten staves of ragtime-style music. The score includes dynamics like 'mf', 'f', 'p', 'cresc.', 'ff', and 'dim.'. Measure 10 starts with a dynamic 'mf'. Measures 11-13 show a rhythmic pattern with 'f' and 'mf' dynamics. Measures 14-18 continue the pattern with 'p', 'f', 'cresc.', 'ff', and 'mf'. Measures 19-23 show a more complex pattern with 'cresc.', 'ff', and 'mf'. Measures 24-28 continue the pattern with 'f', 'p', 'f', and 'p'. Measure 29 concludes with a dynamic 'f' followed by a repeat sign. Measures 30-34 show a continuation of the pattern with 'p', 'f', and 'dim.'. Measures 35-39 continue the pattern with 'f' and 'dim.'. Measures 40-44 show a continuation of the pattern with 'f'. Measures 45-49 continue the pattern with 'p', 'f', and 'dim.'. Measures 50-54 show a continuation of the pattern with 'f'. Measures 55-59 continue the pattern with 'p', 'f', and 'dim.'. Measures 60-64 conclude with a dynamic 'D.S.' followed by 'mf'.

20

Allegro non troppo $\text{♩} = 108$

20

20 Allegro non troppo $\text{♩} = 108$

20 f

4

8

11 mf cresc.

11 f p cresc.

15 f p

18 < mf

22 < f

26 dim. p < f dim.

30 p cresc. f

34 cresc.

37 ff

26

Gigue $\text{♩} = 184$

26

26 Gigue $\text{♩} = 184$

10

19 p cresc.

30 f p

41 cresc. f

49

56 p

65 mf

75 p

84 cresc. f

95 p cresc.

102